World Maritime Day Symposium
Shipping’s future needs people:
Is global maritime education and training on course?

“Education for Future Generations”

International Maritime Organization,
24 September, 2015

Mariko Kawano
Professor of International Law
Waseda University, Faculty of Law
Introduction
1. Changes of the Circumstances Surrounding Seafarers and Shore-side Personnel

(1) Factors That Have Brought about the Changes of the Circumstances Surrounding Seafarers and Shore-side Personnel
   (i) Development of shipping industry
   (ii) Increasing numbers of international conventions relating to the status and work of seafarers and shore-side personnel
   (iii) New development of the use of marine resources and marine industry

(2) New Demands for Seafarers and Shore-side Personnel and the Importance of Their Education and Training
2. The IMO World Maritime Day Parallel Event 2015 in Japan

(1) The IMO World Maritime Day Parallel Event 2015
The IMO World Maritime Day Parallel Event 2015 in Japan

Photograph by the Japanese Government
The IMO World Maritime Day Parallel Event 2015 in Japan

Photograph by the Japanese Government
2. The IMO World Maritime Day Parallel Event 2015 in Japan

(2) The Yokohama Declaration: Maritime Education and Training

(i) Enhancement of maritime education and training
(ii) Technical and legislative cooperation for developing countries
(iii) Further promotion of maritime education in global education institutes and strengthening of the necessary cooperation among them
(iv) Encouragement of holistic, multi-disciplinary education and training
(2) Yokohama Declaration (Cont’d)

(v) Enhancement of the awareness of all relevant stakeholders of the need for additional well trained and educated personnel in the marine industries

(vi) Designation of a special day to raise consciousness about the oceans, to celebrate maritime heritage, and to recall and appreciate the benefits provided by the oceans to humankind
2. The IMO World Maritime Day Parallel Event 2015 in Japan

(3) Necessity of the Efforts to Enhance the Education for Future Generations, in Order to Respond to the New Demands of the Internal and International Communities

(i) Enhancement of the mechanisms for the effective education and training of seafarers and shore-side personnel with highly qualified skills

(ii) Appeals to the significance and attractiveness of the professions of seafarers and shore-side personnel to the internal and international communities

(iii) Education at the elementary grades level about the importance and attractiveness of the oceans
3. Maritime Education for Future Development and Future Generations, and Japan

(1) Efforts by the Government
   (i) Efforts to increase the number of Japanese seafarers
   (ii) Reorganization of the educational and training institutions and the enhancement of the education programme for younger generations
   (iii) Encouraging offshore activities and the enhancement of the education to increase the number of people engaged in the marine industry
   (iv) Providing developing countries with technical assistance for capacity building

(2) Efforts by the Local Governments

(3) Efforts of the Private Sector
   (i) Shipping companies and the Japanese Shipowners’ Association
   (ii) The Nippon Foundation - fellowship and scholarship programmes for ocean studies, in association with WMU, IMLI, DOALOS, etc.
Concluding Remarks
Thank you.